

Stepping Up

Mentoring Program

Teens and Children who stutter...we need your help!

Friends, *The National Association of Young People Who Stutter*, is a national organization created to provide a network of support and education for children and teenagers who stutter, their families, and the professionals who work with them.

Stepping Up is a program that allows for children who stutter to be mentored by teens who stutter. Teens have a chance to be role models and provide support for younger individuals while children benefit from older role models that have experienced growing up as a person that stutters. Both the teenagers and mentees converse with each other about issues surrounding their stuttering and are always encouraged to talk about other life experiences besides stuttering.

Requirements:

Teen Mentor: -

- guiding at least one child throughout the year.
- providing support through weekly e-mails, monthly phone calls (optional), sending birthday wishes/card on each child's birthday, and if attending the annual convention, participating in activities with his/her mentee
- participating for a minimum of one year.
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Child Mentee: -

- responding to weekly emails and monthly phone calls (optional)
- if attending the annual convention, participating in activities with his/her mentor
- participating for a minimum of one year.

If you are interested, please fill out the form below and return it to:

Lee Caggiano, c/o Friends
38 South Oyster Bay Rd
Syosset, NY11791

****Waiver of responsibility:** Parents: Email correspondence between mentors/mentees is not monitored by FRIENDS. As such, we encourage you to monitor your child's participation, using the same caution as you would with any other internet interactions. By permitting your child to participate in this program, you agree to hold FRIENDS harmless from any misconduct that may result.

Name: _____

Phone: _____

Address: _____

Cell: _____

Age: _____

E-mail address: _____

Birthday: _____

Parent E-mail address: _____

Parent Name: _____

Parent Signature: _____